Barrett Brooks [LEARNING FRAMEWORK (PSYC1300 46222S)] No. of responses = 6



Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



	Survey Results										
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	33%	0% 3	33%	33% 5	0%	N/A	n=6 av.=3.7 md=4 dev.=1.4
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	0% 2	17%	0% 4	83%	<mark>0%</mark> 6	N/A	n=6 av.=4.7 md=5 dev.=0.8
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	0% 2	0% 3	33%	67%	<mark>0%</mark> 6	N/A	n=6 av.=4.7 md=5 dev.=0.5
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	 0% 2	17%	50%	33%	0%	N/A	n=6 av.=4.2 md=4 dev.=0.8
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	17%	0%	0% 3	33%	33% 5	17% 6	N/A	n=6 av.=4.2 md=4.5 dev.=1.7
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	0% 2	33% 3	17%	50%	<mark>0%</mark> 6	N/A	n=6 av.=4.2 md=4.5 dev.=1

3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	0%	33%	17%	_	0%	N/A	n=6 av.=4.2 md=4.5 dev.=1
 3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0% 1	0%	0% 3	17%	67%	7%		n=6 av.=5 md=5 dev.=0.6
— — 3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0% 1	0%	0% 3	17%		0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
— — 3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	 0% 2	17% 3	33%		7%	N/A	n=6 av.=4.5 md=4.5 dev.=1
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	0% 2	33%	3339	6 33 	5	Very Satisfied	n=6 av.=4 md=4 dev.=0.9
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	17%	17%	179		1% 5	Very Likely	n=6 av.=4 md=4.5 dev.=1.3
7.	Student Demographics:										
7.1)	How many credits have you completed toward your deg	ree or certific	ate?								
		completed credits								100%	n=5
		completed credits								0%	
	61 - 90 c	completed credits								0%	
	91 + c	completed credits								0%	
7.2)	91 + c This course is instructed as:	•					·			0%	
7.2)	This course is instructed as:	completed credits								0%	n=6
7.2)	This course is instructed as:	completed credits									n=6

^{7.3)} This term I am currently enrolled in:		
5 or less credit hours	80%	n=5
6 - 8 credit hours	20%	
9 - 11 credit hours	0%	
12 or more credit hours	0%	
^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	50%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	25%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	25%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	50%	n=6
No	50%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- I am able to accomplish assignments in my own order and at my own pace, while meeting set deadlines.
- I don't know
- I really like the instructors understanding when things with technology are not working right. I also like how he did not overwhelm me with work and I knew what to expect each week.
- The content was excellent.
- The strengths are always teaching me something new.
- ^{6.2)} What changes would you recommend that would improve this course?
- I feel that the instructor was very unclear with his expectations when it came to written assignments. He provided an example, but it was unclear whether certain aspects of the example should be included in the paper. Recorded lectures giving clear instructions for assignments would be very helpful, especially with paper writing. The grading did not feel fair. For example, having ten points removed for misinterpreting an example, despite every criteria from the given instructions being met. For this being an introductory college course, there should have been clear instructions of what the instructor's expectations are in how he would like our papers to be formatted. I had multiple points taken off for putting headers in the wrong place, but this was my first time ever putting headers on a paper. No expectations were given prior to writing those first papers.
- N/A
- Na
- less essays
- ^{6.3)} Any further, constructive comments?
- I sent emails, but I did not receive responses.
- N/A (2 Counts)
- No